Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Oral History: An Immigrant Story**

**Description:** You will be collecting an oral history from a recent immigrant in your community. The steps include doing background research (in class), identifying an interview subject, developing interview questions, scheduling and conducting an interview, and presenting the interview in a visual way using additional primary sources.

**Purpose:** This assignment will allow you to conduct an interview to gather first-hand stories about an immigrant experience. In doing so, you will develop a deeper understanding of both oral history and immigration in America.

**Timeline:**

**Step 1: Find a subject** (person you will be interviewing)**:** You must get permission from this person and have them sign the interviewee consent form.

**(Due Thursday, Oct 16)**

**Step 2:** **Develop Interview Questions:** You must create a list of at least 10 questions that you will ask during the interview. Questions must require more than a “yes” or “no” answer and they should be designed to gain knowledge about the subject’s immigrant experience.

**(Due Monday, October 20)**

**Step 3: Conduct the Interview:** You must complete the interview. All interviews should be recorded (video or audio). If the subject does not consent to the recording, a signed transcript of the interview must be completed (see teacher for further instruction).

**(Due Friday, October 24)**

**Step 4: Project Visual:** The visual for this project may be done on a poster board, video, or other aesthetically appealing format. The project visual must tell the story of the immigrant interviewed. It should contain at least 3 primary sources (including the interview itself) and should also include a paragraph (7-10 sentences) describing what you learned from conducting the interview.

**(Due Friday, October 31)**

**Step 5: Project Walk Through:** The final step of this project will be a walk through where you will have the opportunity to share your project with other students and teachers. Be prepared to explain the story of the immigrant you interviewed, how and why they came to America, and what you learned from this project.

**(Due Tuesday, November 04)**

**Grading:** As the majority of this assignment will be completed outside of class time, this project will be graded in two ways. You will receive four homework grades for steps 1-4 (one for each part) and a quiz grade for part 5. These grades will all be based mostly on completion and effort. You will also receive a larger “performance task” grade for the project as a whole. The performance task grade will be based on the attached rubric.

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| --- | --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 | 0 |
| Completion | All 5 steps of the project were completed in full | 4 steps of the project were complete | 3 steps of the project were complete | Less than 3 steps of the project were complete | The project was not completed |
| Written and Verbal Communication | Student demonstrated command of conventions in written work. Student also effectively communicated project to others. | Student demonstrated written work contained minor errors. Student also effectively communicated project to others. | Student written work contained errors or student struggled to effectively communicate project to others. | Student written work contained errors and student struggled to effectively communicate project to others. | Student written work contained several errors and student failed to effectively communicate project to others. |
| Student Learning | Student learning is evident through reflection, visual and presentation | Student learning is evident through at least 2 elements | Student learning is evident through at least 1 element | Student can explain what they learned | Student Learning is unclear |
| Aesthetics | Student work is visually creative, neat, and organized. | Student work is visually neat and organized. | Student work is in acceptable condition. | Student work is disorganized or sloppy | Student work is in unacceptable form for submission or nonexistent. |
| Effort | Student demonstrated effort throughout the duration of the project | Student demonstrated effort throughout most of the project | Student demonstrated effort in parts of the project | Student did not put in much effort | No effort was demonstrated by the student |

**Project Grading Rubric**